

A-Level History at KSHS

To help you prepare for starting your A-Level History course with us you will need to read this document carefully.

There are three parts to the A-Level course:

Unit 1K – USA 1865-1975: The Making of a Superpower

Unit 2B – The Wars of the Roses, 1450-1499

NEA (Coursework) Germany 1848-1945

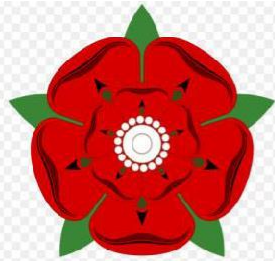
We have tried to use a variety of material to help you get ready for the course and for the assessment that you will have to sit in September due to the cancellation of GCSE examinations this year.

You will need to answer two questions for this assessment – one on each unit. As you read through this document you will see the questions that you will need to answer along with reference to materials that will help you prepare to answer the questions.

The questions are GCSE in style so you should be looking to make 2 points for and 2 against any statement along with a substantiated judgment as part of a conclusion.

We look forward to working with you in September.

Mr Dennis and Mrs Constantine

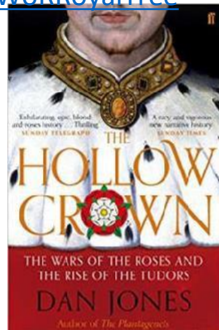
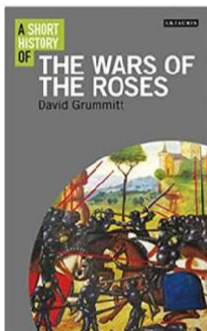
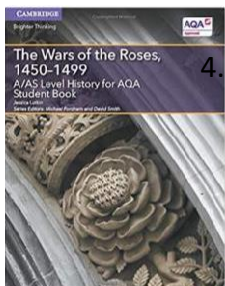


How to prepare for A-level History: War of the Roses



What you can read

1. <https://www.britannica.com/event/Wars-of-the-Roses#ref332424>
2. <https://www.historytoday.com/archive/wars-roses-who-fought-and-why>
3. <http://www.thinkinghistory.co.uk/Issues/WoR/WoRRoyalTree1399.html>
4. (Download ppt)



What you can watch

YouTube:

<https://www.youtube.com/watch?v=BMZv9ys60nk>
(Horrible Histories – War of the Roses)
<https://www.youtube.com/watch?v=uNcBrrMoyL8>
(10 Minute History – War of the Roses))

<https://www.youtube.com/watch?v=8usSAMpuSVI>
(Features History – War of the Roses)

<https://www.youtube.com/watch?v=jvvhtlx2DRc&t=1684s>
(Britain's Bloodiest Battles – the Battle of Towton)

BBC Programmes: The White Queen



What you can listen to

BBC Podcasts

<https://www.bbc.co.uk/programmes/p00546sp>

Apple Podcasts

<https://podcasts.apple.com/gb/podcast/the-wars-of-the-roses-podcasts/id1397155925>

Things you can do:

Read some sources: Advice on Using Medieval Sources

<https://www.history.org.uk/secondary/categories/872/module/8662/the-later-middle-ages-teacher-fellowship-programm/8835/wars-of-the-roses-sources-a-level>

Courses you could complete

<https://www.futurelearn.com/courses/england-of-richard-third>





Some Tasks to Develop Your Understanding

1) Research the Wars of the Roses and create a fact file.

Must include:

- A timeline of events 1450-1471
- What was it, When, Where, who was involved? Why, Consequences & impact on people, peasants, nobles, England.
- Feel free to add extra information that you find interesting.

2) Create an A4 information sheet, with facts and images, of the following British monarchs: Henry VI, Edward IV, Richard III and Henry VII.

Must include:

- Background, upbringing, family life, marriages, children
- How did they become king?
- Three key events from their reign
- Two historians views on the Kings-what do historians have to say about them?

3) What was the role of a medieval king? How does this differ when compared with the role of the British monarch today?

4) What is a Usurper? What was Edward IV's and Henry VII's claim to the throne?



Assessment Task In September

In September you will be asked to write an essay under timed conditions.

'Henry VI's loss of France meant that he had failed as king by 1454.' How far do you agree with this statement?

You may use the following in your answer:

- *Final loss of Gascony*
- *Birth of Prince Edward*

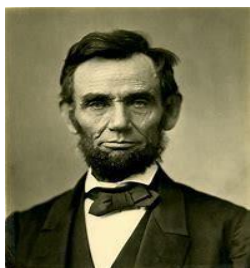
Before September you will need to do some reading and plan this essay. You can use the structure that you have used for GCSE History essays. Remember you need to have a balanced argument and have an explained judgement in your conclusion. You will need to include other factors than just the 2 listed in the question.

Essential Reading:

The War of the Roses – Ian Dawson – Ch 2 and 3

Extra Reading

The Madness of Henry VI – History Today Article – Lauren Johnson

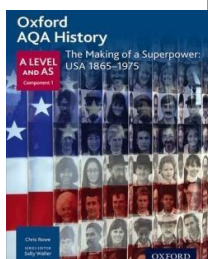


How to prepare for A-level History: USA 1865-1975: The making of a superpower



What you can read

- 1) <https://spartacus-educational.com/USAlincoln.htm>
- 2) <https://www.britannica.com/event/Reconstruction-United-States-history>
- 3) <https://www.britannica.com/event/Reconstruction-United-States-history>
- 4) Reconstruction and the results of the American Civil War 1865-77 by Alan Farmer (Available second hand on Amazon.co.uk)



What you can watch



YouTube:

<https://www.youtube.com/watch?v=rY9zHNOjGrs>
https://www.youtube.com/watch?v=GzTrKccmj_I
 The US Civil War – parts 1 & 2 from Crash Course History
<https://www.youtube.com/watch?v=newsS7pMApl>
 Reconstruction – Crash Course History
<https://www.youtube.com/watch?v=0u38GfTLb8A>
 Hip Hughes – Reconstruction explained
<https://www.youtube.com/watch?v=ysbwvrXblU0>
 Radical Reconstruction
<https://www.youtube.com/watch?v=6HAMJMnBf0w>
 The 13th Amendment - Hip Hughes
<https://www.youtube.com/watch?v=fEjVzJqCkl>
 14th Amendment – Hip Hughes
<https://www.youtube.com/watch?v=HYSEBneYFX8>
 15th Amendment – Hip Hughes

What you can listen to



Reconstruction

<https://player.fm/series/history-unplugged-podcast/reconstruction-americas-terrible-national-hangover-after-the-civil-war>

Historical Association

<https://www.history.org.uk/podcasts/categories/851/podcast/531/after-the-civil-war-the-rise-of-an-economic-power>

Things you can do:

Read a book review:

<https://www.nytimes.com/2019/09/18/books/review/the-second-founding-eric-foner.html>

<https://www.kirkusreviews.com/book-reviews/james-m-mcpherson/ordeal-by-fire-3/>

<https://journals.psu.edu/pmhb/article/view/42125>

- Click on the pdf icon to get the review



Some Tasks to Develop Your Understanding



1) Research the History of America 1865-1877 and create a fact file.

You must include:

- A timeline 1865-1877
- Explain what happened during key events
- Feel free to add extra information that you find interesting

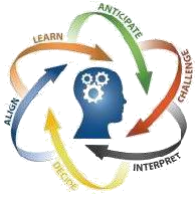
2) Create an A4 information sheet with facts and images of the following Presidents of the United States – Abraham Lincoln, Andrew Johnson and Ulysses S Grant

You must include:

- Background, upbringing, family life, marriages, children
- What their political views were and which party they represented
- Three key events from their presidency
- Any historians views you can find about them

3) What is the American Constitution and what did the 13th, 14th and 15th Amendments do for Black Americans?

4) How did white people in the South react to the amendments?



Assessment Task In September

In September you will be asked to write an essay under timed conditions.

'Reconstruction after the Civil War was a complete success'. How far do you agree with this statement?

You may use the following in your answer:

- *The 13th, 14th and 15th Amendments*
- *Any examples of the South rebelling against the Amendments.*

Before September you will need to do some reading and plan this essay. You can use the structure that you have used for GCSE History essays.

In September you will be asked to write an essay under timed conditions

'Reconstruction after the Civil War was a complete success'. How far do you agree with this statement?

You may use the following in your answer:

- The 13th, 14th and 15th amendments
- Any examples of the South rebelling against the North

Essential Reading: Alan Farmer – Reconstruction and the Results of the American Civil War 1865-1877

Further Reading: History Today – Reconstruction article