



## Welcome!

First of all, welcome to Sociology! This is always a hectic time for students and staff alike, so if you are feeling a bit lost don't panic, you will soon settle into the Sixth Form life. Secondly, well done for selecting Sociology as an area of study. Whatever the reasons for your choice I hope that you enjoy this course and you gain much knowledge and pleasure from it.

Sociology is a popular choice among students, it involves the study of a thing (i.e. society) that we all exist in. So, before you have even opened a sociology textbook you will already have acquired some knowledge of society.

The subject requires open minds, critical thinkers, good organisation skills, and independent study. The subject is constantly updating and as well as looking at 19<sup>th</sup> century sociologists, it also uses up to date studies and issues that affect us in our everyday lives today. This means it is important for students to have an up to date knowledge on general current affairs, which can mainly be done by exploring the news throughout the two year course.

This induction pack includes tasks which form part of the assessment to judge your suitability to access the course in September. To access the course, you need to complete these induction tasks thoroughly and pass the baseline assessment in September.

## What is Sociology?

**Sociology** is the study of human societies-human behaviour and most importantly, human relationships. It was established in the late 1700s (18th century) through writers such as Auguste Comte.

George Ritzer, 1979: "Sociology is the study of individuals in a social setting that includes groups, organisations, cultures and societies. Sociologists study the interrelationships between individuals, organisations, cultures and societies."

Barry Sugarman, 1968: "Sociology is the objective study of **human behaviour** in so far as it is affected by the fact that people live in groups".

## Main topics in Year 12

### 1. **Families and Households and research methods**

This module includes studying the relationship of the family to social structure and social change; changing patterns of marriage, cohabitation, separation, divorce and the life course; gender roles; changing status of childhood; demographic trends since 1900, and sociological research methods.

### 2. **Education and research methods**

This module includes studying explanations of the role and purpose of education; sociological explanations of differential educational achievements of social groups by class, gender, and ethnicity; relationships and processes in schools such as subcultures and the hidden curriculum; educational policies; and sociological research methods.

## Main topics in Year 13

### 3. **Beliefs in Society**

This module includes studying different theories of religion, sociological explanations of the purpose and role of religion, religious organisations, religions and social groups, and the debate of secularisation.

### 4. **Crime and Deviance with theory and methods**

This module includes studying theories of crime and deviance; explanations of the social distribution of crime and deviance trends; contemporary issues in the sociology of crime such as effects of globalisation and the mass media; sociological views of the criminal justice system, and the study of suicide.

### Assessment outline

| <b><u>AL Paper 1</u> 80 marks</b>                        | <b><u>AL Paper 2</u> 80 marks</b>                                  | <b><u>AL Paper 3</u> 80 marks</b>                                 |
|----------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------|
| <i>2 hrs</i><br><i>Education with Theory and Methods</i> | <i>2 hrs</i><br><i>Families and households, Beliefs in Society</i> | <i>2 hrs</i><br><i>Crime and Deviance with Theory and Methods</i> |
| 4 marks                                                  | 10 marks                                                           | 4 marks                                                           |
| 6 marks                                                  | 10 marks with item                                                 | 6 marks                                                           |
| 10 marks with item                                       | 20 marks with item                                                 | 10 marks with item                                                |
| 30 marks with item                                       | 10 marks                                                           | 30 marks with item                                                |
| 20 marks with item (methods in context)                  | 10 marks with item                                                 | 10 marks (theory/methods)                                         |
| 10 marks (theory/methods)                                | 20 marks with item                                                 | 20 marks with item (theory/methods)                               |

**Please note that there will be extensive monitoring of progress throughout year 12 which will lead to an important mock exam in summer term. Although not an external exam, it is vital that this is passed to ensure success on the two year course.**

There is no coursework.

The specification and past exam papers can be explored further at:

<http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192>

## Year 12 Induction work programme

The following programme is designed to prepare you for A level Sociology for the following Year 12 topics:

### Sociological Theory

### Education

### Families and Households

You must complete all sections of the programme to ensure that you have a thorough understanding of the background for these Year 12 topics. **Evidence of completing each section should be handed in to your teacher in September**, these can be typed, hand written or a combination of both. The work should be set out in an organised manner. It is suggested that you complete a task each week, creating a 6 week programme. Suggested website links are included.

| Week | Topic              | Tasks set                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Complete |
|------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 1    | Society            | <p>The social world is changing. Some argue it is growing; others say it is shrinking. The important point to grasp is: society does not remain static over time; it constantly changes – through decades, centuries; and across countries, societies. Answer the following questions:</p> <ul style="list-style-type: none"><li>• Give 3 different ways society has changed over the last 100yrs – think about the different areas of social life and work.</li><li>• Why has society changed? Why are societies different?</li><li>• Research the 3 main political parties – Conservative, Labour and Liberal Democrat: What are their main ideas? How are they different?</li><li>• If you were in power, what would your first four items be on your agenda? What would you hope to do?</li></ul> <p><a href="https://www.parliament.uk/about/mps-and-lords/members/parties/">https://www.parliament.uk/about/mps-and-lords/members/parties/</a></p> <p><a href="http://simplepolitics.co.uk/questions-and-answers/who-are-the-parties-and-what-do-they-stand-for">http://simplepolitics.co.uk/questions-and-answers/who-are-the-parties-and-what-do-they-stand-for</a></p> |          |
| 2    | What is Sociology? | <p>Watch the video clip on YouTube: What is Sociology? Crash Course Sociology<br/><a href="https://www.youtube.com/watch?v=YnCJU6PaCio">https://www.youtube.com/watch?v=YnCJU6PaCio</a> and make notes on what you understand about Sociology.</p> <p>Find the definitions for the following key sociological terms:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          |

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|   |                            | <ul style="list-style-type: none"> <li>• Socialisation (primary socialisation and secondary socialisation)</li> <li>• Norms</li> <li>• Values</li> <li>• Beliefs</li> <li>• Culture</li> <li>• Social Class</li> <li>• Gender</li> <li>• Ethnicity</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| 3 | Main Sociological Theories | <p>A theory, for our purpose, is something that explains the relationship between two or more things. A perspective can be defined as a way of looking at and seeing something. To have a perspective, therefore, means to look at something (whatever that thing might be) in a particular way. When we talk about the sociological perspective, therefore, we are talking about the particular way those sociologists try to understand human social behaviour.</p> <p>Use the internet to find out about the main sociological theories. For each one explain the main idea and concepts and the key sociologists:</p> <ul style="list-style-type: none"> <li>• Functionalism</li> <li>• Marxism</li> <li>• Feminism</li> <li>• Action Theories</li> <li>• Postmodernism</li> <li>• New Right</li> <li>• Which sociological perspective do you agree with? Why?</li> </ul> <p>The YouTube channel below is good for summaries of the main theories:</p> <p><a href="https://www.youtube.com/playlist?list=PL8dPuuaLjXtMJ-AfB_7J1538YKWkZAnGA">https://www.youtube.com/playlist?list=PL8dPuuaLjXtMJ-AfB_7J1538YKWkZAnGA</a></p> <p><a href="https://revisesociology.com/sociology-theories-a-level/">https://revisesociology.com/sociology-theories-a-level/</a></p> <p><a href="https://www.tutor2u.net/sociology/topics/group/theory-methods-key-terms">https://www.tutor2u.net/sociology/topics/group/theory-methods-key-terms</a></p> |  |

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| 4 | Education | <p>Find the definitions for the following key education terms:</p> <ul style="list-style-type: none"> <li>• Absolute aspirations</li> <li>• Academies</li> <li>• Cultural deprivation</li> <li>• Deferred gratification</li> <li>• Education Action Zones</li> <li>• Educational Maintenance Allowance</li> <li>• Further education</li> <li>• Hidden curriculum</li> <li>• Higher education</li> <li>• Immediate gratification</li> <li>• Linguistic deprivation</li> <li>• Material deprivation</li> <li>• New vocationalism</li> <li>• Private schools</li> <li>• Relative aspirations</li> <li>• Sink schools</li> <li>• Tripartite system</li> </ul> <p>Research the History of Education in the UK and answer the following questions:</p> <ul style="list-style-type: none"> <li>• When did education become compulsory in the UK?</li> <li>• Prior to compulsory education, what were the differences in who used to receive schooling?</li> <li>• What are the oldest and newest subjects?</li> <li>• How have the methods of dealing with behaviour changed over time?</li> <li>• What are some of the major changes that have taken place in UK education in the 20th and 21st centuries? <ul style="list-style-type: none"> <li>○ Consider the impact of the following policies: <ul style="list-style-type: none"> <li>■ Education Act 1944 (Tripartite System)</li> <li>■ Comprehensives 1966</li> <li>■ Education Reform Act 1988</li> </ul> </li> </ul> </li> <li>• Your personal view on – what is the role and purpose of education?</li> </ul> <p><a href="https://www.schoolsmith.co.uk/history-of-education/">https://www.schoolsmith.co.uk/history-of-education/</a></p> <p><a href="https://getrevising.co.uk/revision-notes/social-policy-and-education">https://getrevising.co.uk/revision-notes/social-policy-and-education</a></p> |  |
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| 5 | Families and Households               | <p>Find the definitions for the following key family terms:</p> <ul style="list-style-type: none"> <li>• Monogamy</li> <li>• Bigamy</li> <li>• Polygamy</li> <li>• Maternal</li> <li>• Gender roles</li> <li>• Childhood</li> <li>• Beanpole family</li> <li>• Nuclear family</li> <li>• Empty nest</li> <li>• Empty shell marriage</li> <li>• Extended family</li> <li>• Kinship</li> <li>• Cohabitation</li> <li>• Divorce</li> </ul> <p>Research the changing family in the UK and answer the following questions:</p> <ul style="list-style-type: none"> <li>• How has the family structure changed over the past 100 years?</li> <li>• How have the following policies affected the family? <ul style="list-style-type: none"> <li>○ The Divorce Act 1969 and 1984</li> <li>○ The Paternity Act 2010</li> <li>○ The Civil partnerships Act 2004 and the Marriage (Same-Sex Couples) Act 2013</li> </ul> </li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/guides/zj8qn39/revision/2">https://www.bbc.co.uk/bitesize/guides/zj8qn39/revision/2</a><br/> <a href="https://revisesociology.com/2015/12/17/social-policy-family/">https://revisesociology.com/2015/12/17/social-policy-family/</a></p> |  |
| 6 | Key research skills and essay writing | <ul style="list-style-type: none"> <li>• Find the definition of meritocracy.</li> <li>• Read the following news article <a href="https://www.tes.com/news/few-one-20-born-poorest-areas-go-university">https://www.tes.com/news/few-one-20-born-poorest-areas-go-university</a> and answer the following questions: <ul style="list-style-type: none"> <li>○ Does this article suggest we live in a meritocracy?</li> <li>○ Why is it important that 'poor' students go to university?</li> </ul> </li> <li>• <u>Timed essay</u><br/> In 30 minutes, write a response to this essay question:<br/> <b>'Assess the view that the education system is fair and meritocratic'</b></li> <li>• Find 5 news articles that link to Education and/or Families. Download and print. Some things to look out for are: immigration, poverty, benefits, exam results, private education, achievement, free schools.</li> </ul> <p><a href="https://www.independent.co.uk/topic/Sociology">https://www.independent.co.uk/topic/Sociology</a><br/> <a href="https://www.theguardian.com/education/sociology">https://www.theguardian.com/education/sociology</a></p>                                                       |  |

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| <p>Additional options</p> | <p>Extra research:<br/>Other sources of information/ways to develop your sociological understanding of local, regional, national and global issues:</p> <ul style="list-style-type: none"> <li>• BBC News</li> <li>• 'Thinking aloud' Radio 4 podcast</li> <li>• Twitter #sociology</li> <li>• Read a range of different newspapers</li> <li>• Social media eg. Hectic Teacher</li> </ul> <p>Extra reading:</p> <ul style="list-style-type: none"> <li>• How not to be a boy by Robert Webb</li> <li>• Gang Leader for a Day by Sudhir Venkatesh</li> <li>• Chavs: The Demonization of the Working Class by Owen Jones</li> <li>• Spark by Patricia Leavy</li> <li>• My name is Leon by Kit De Waal</li> <li>• Animal Farm by George Orwell</li> <li>• We Should All Be Feminists by Chimamanda Ngozi Adichie</li> </ul> <p>Extra watching:<br/>Sociology is everywhere so you'll be able to see aspects of it in all forms of media. Try searching for the following titles and make notes on any videos you watch, try to keep it relevant to the topics taught in Sociology (Education, Families, Beliefs in Society, Crime and Deviance).</p> <ul style="list-style-type: none"> <li>• What did you learn about society?</li> <li>• How does the programme link to the topics you will be studying? <ul style="list-style-type: none"> <li>○ Will Britain ever have a black prime minister? BBC</li> <li>○ Stacey Dooley, Beaten by my boyfriend BBC</li> <li>○ School swap the class divide Channel 4</li> <li>○ Louis Theroux most hated family</li> <li>○ Louis Theroux My Scientology Movie</li> <li>○ Dispatches documentaries - various</li> <li>○ Panorama documentaries – various</li> </ul> </li> </ul> <p><b>If any of these additional activities are completed, please find a way to evidence this in the work you hand in.</b></p> |  |
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## Marking Criteria

| Quality of Response | Criteria                                                                                                                                                                                                                                                                                                                                                   |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B- A*               | A detailed response to the questions in every section, showing in depth research and knowledge. The response is supported by evidence from a wide range of sources and includes research outside the websites provided. Information has been carefully considered and evaluated before reaching judgements, and presented in a clear and organised manner. |
| C - B               | A detailed response, showing some good research and knowledge in most of the sections. The response is supported by evidence from a range of sources. Information has been considered in reaching judgements and is presented in an organised manner. Some sections may be completed to a higher standard than others.                                     |
| E - D               | A response which shows limited research and knowledge. The response is supported by some evidence, but is insufficient in preparation for the course. Some sections may be lacking completion.                                                                                                                                                             |

There will also be an examination test in the first two weeks of the course, based upon your learning from this induction work and understanding of sociology.

Good luck with your sociology adventure!