

St George's Academy



Media Studies



Transition Pack 2020

Name:	
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Submission Deadline met	Yes/No/received on _____	Course Suitability	
Transition Pack	Teacher Comments	Essay Grade	Teacher Comments

Instructions

- Please read all instructions very carefully, and perhaps more than once. All tasks are straight forward IF you follow the instructions properly. They are specially designed to develop the skills you will need in Media Studies. These are: sharing; exploring media products; choosing and gathering information; researching and planning and analytical writing.
- Make sure that you complete ALL tasks in detail. If the instructions specify 15 minutes, then please make sure that you do the task for that amount of time.
- Do the tasks (apart from task 5 which should be typed if possible) neatly in the booklet.

Task Two: Explore

Choose an example of **each** of the following media forms and watch, read, play or listen to **at least a fifteen-minute segment** of each. Some are free choice; others specify a genre or an actual programme.

	Name of the product, channel or platform you used.	Explain why you either liked or did not like the product. You could refer to the presenters, stories, characters and plot in your answer. Make sure that you refer to specific parts of the text.
<p style="text-align: center;">TV</p> <p style="text-align: center;">Crime Drama</p>		
<p style="text-align: center;">Computer Games:</p> <p style="text-align: center;">Action adventure Please watch a YouTube recording of gameplay if you don't have other access</p>		
<p style="text-align: center;">Music Video</p> <p style="text-align: center;">Free choice</p>		
<p style="text-align: center;">Magazines</p>		

The logos are just samples – you should choose your own unless specified.



<p>You can use online versions if you cannot find a print copy. Free choice</p>		
<p>Print Newspapers Try to find a print version, but if not then visit a web version – have a good look at the different stories</p>		
<p>Radio Woman’s Hour BBC Radio 4 There are podcasts of this on BBC Sounds</p>		

VOGUE

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Remember to read ALL instructions and follow them carefully!

Task Three: Information gathering

Watch ONE of these 2020 film trailers at least three times.

- No Time to Die
- Wonder Woman 1984
- Parasite

For your chosen trailer find out the following and use in your task five response:

Director

Lead Actor/s

Studio

Use this table to make bullet point notes about the trailers. Avoid describing in detail, but record what you see and hear.

Visual Detail

setting/location/costumes/makeup/lighting
What sort of things can you see on screen?

Audio Detail

What different sounds are used to create atmosphere?
Is it edited in (non-diegetic), or can the characters hear it (diegetic)?

Narrative: Summarise the events or action in six stages.

1		4	
2		5	
3		6	

Production values

<p>Task Four: Research</p> <p>Find brief definitions of these terms so that you can try and use some of them in task five.</p> <p><u>Analysis</u> is A detailed examination of the elements or structure of a media text.</p>	Stereotypes or stereotypical	
	Stock characters	
	Genre	
	Close-up	
	Mid-shot	
	Establishing shot	
	Point of view shot	
	Tracking shot	

Task Five: Write an analysis of your chosen trailer

Write *one* paragraph about **each** of these sections.

Turn the question into a topic sentence if you are struggling to start the section.

Refer to specific parts of the trailer as evidence. Phrases like, "in the scene where..." or "the close-up on..." should help you to do this.

1. What does the trailer help you to understand about the characters of the film?
2. How does the trailer make the film appeal to its target audience?
3. Does the trailer represent men/women positively? How?
4. How do the producers communicate those representations?
5. Based on the trailer, why would someone want to go and watch the full film?



Please make sure that you have:

- Referred specifically to the narrative of the trailer
- Avoided just describing what happens?
- Tried to use the technical terminology that you have discovered by doing the research task above.
- discussed the effect it might have had on the audience?
- Used the notes that you made in task three.
- Checked your spelling and grammar carefully?