

NCFE CACHE
Level 2
Diploma for the
Early Years Practitioner

Year 12 Transition Pack

Welcome to the Level 2 Diploma for the Early Years Practitioner

This level 2 course is a one year course which can be used as a stepping stone onto the level 3 Early Years Educator if the GCSE entry requirements for Mathematics and English are met. The students who complete the Level 3 course may then go into subject related employment or Higher Education

Some students may complete the level 2 qualification at the end of the academic year and move on to another educational establishment to continue with studies towards their planned career.

When you begin the course in September you will spend 2 days in Sixth form and 3 days in your work placement each week. The work placements are arranged, after discussion with each student, by course staff. Your work placement is a **mandatory** part of your course and commitment and attendance to placement is very important as without it you cannot continue on or complete the qualification.

This transition pack is designed to help you make the change from year 11 to year 12 introducing a new way of working and is to help you make the most of the opportunities you are given.

During your 2 induction days in Sixth form you will take part in lessons and get to know your teachers and fellow students. You will be given some tasks to complete over the holiday ready for an assessment in September.

The first task during induction day is to help you to prepare for your placement and to help you make the most of the opportunities you are given. You will also look at the skills you need for a working environment.

You do need to work your way through the transition tasks in the pack over the summer and hand in to your tutor when you start in September. You will use the written work as evidence in your portfolio and we will show you how to reference this work at the beginning of the term.

The work is set to help you to understand the importance of Equality and Diversity and how to behave in a manner that enables children to develop as confident, self-assured individuals. This unit of work underpins everything we do in our work settings and will help you to develop inclusive practice.

You must complete the tasks you have been given, they will help us to make sure you are on the correct course, give you a good start on the knowledge and skills required for this qualification and help you to develop skills in research, study and presenting the necessary facts for your portfolio.

What will be expected of you?

- We expect you to attend Sixth Form and placement every day and to be a good time keeper.
- You must contact your placement and Sixth Form if you are ill and unable to attend.
- You will be included in the planning for your placement. Make sure you understand what is expected of you and give your supervisor feedback as soon as is practicably possible after the activity.
- If you have times in the day where you are not being directed use your initiative and find jobs that need doing.
- Make sure you plan with your supervisor for your assessments and that you make the most of your assessor's visit.
- You will be expected to complete assignment work and assessed work at home and during independent study sessions and hand the work in by the deadline set by your tutor.
- **Work for each unit and criteria needs to be completed on separate sheets of paper so they can be used to support your course work.**

Methods of study include:

Completion of the **14 mandatory units**. These are studied in the Sixth Form and require a number of independent study hours to complete homework.

The course also requires completion of a **practical placement** which must be carried out in a nursery. Tasks will involve planning and carrying out activities for children, learning about policies and procedures of the setting and working as part of a team with other practitioners.

Each task must to be completed on a separate sheet of paper so they can be used to support your course work.

Task 1

Early Years Foundation Stage EYFS)

The Early Years Foundation Stage framework is the legislation and guidance for the learning and development of children up to 5 years old. (End of reception class). Knowledge and understanding of this will form a large part of both academic and practical aspects of your course.

Research the EYFS and read about the 4 principles which support practice within the EYFS framework.

These are

- Unique Child
- Positive relationships
- Enabling environments
- Learning and development

For each principle write an explanation of what is covered within that area and how an early year's practitioner can support children using information about that principle.

Then look at the early learning goals.

Identify the Prime areas of learning (3) with an explanation of what each area covers.

Identify the Specific areas of learning (4) with an explanation of what each area covers.

Task 2

Equality and Diversity

You need to research using books or the internet to find some information for this piece of work and reference where you have found out your information at the end of the work.

EYP 1

1.2 Identify settings which provide early year's education and care

Create a poster with details of the different types of settings that provide early years education and care. You should include a minimum of five (5) different types of early years provision.

Task 3

EYP 1

1.3 Discuss duties and responsibilities, limits and boundaries of the Early Years Practitioner

Write **in detail** about the expected responsibilities and the limits and boundaries (things you can do and things you cannot) of the practitioner's role in the early years setting. Identify two (2) areas of the role that will require you to seek advice and guidance from other members of staff.

Task 4

EYP 3

1.1 Produce a factsheet that explains the following key terms, including examples:

Equality

Inclusion.

Diversity

Discrimination

Task 5

EYP 6

4.1 Produce a table of information that explains the rest and sleep patterns of:

- a baby 0–12 months
- a toddler aged 18 months
- a child aged 3 years
- a child aged 5–7 years

Age of Child	Rest and Sleep Times
a baby 0–12 months	
a toddler aged 18 months	
a child aged 3 years	
a child aged 5–7 years	

All this work will be used as part of your course work so please give it the time and effort deserving of the qualification. This work will also help us determine if you show the academic ability requires to complete the course to the standard set by the awarding body.

**Have all of your work completed and ready for the beginning of term.
It should be handed in on the first day in September.**